

# Kenly Brown | Curriculum Vitae

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## APPOINTMENT

Associate Program Officer and Project Manager, The Spencer Foundation (2022-Present)

Postdoctoral Fellow, African and African American Studies, Washington University in St. Louis (2020-2022)

## EDUCATION

Ph.D., University of California, Berkeley, African American Studies (2020)  
Designated Emphasis in Women, Gender, and Sexuality Studies

M.A., University of California, Berkeley, African American Studies (2015)

M.A., University of California, Santa Barbara, Sociology (2013)

B.A., University of Colorado, Boulder, Sociology, *summa cum laude* (2011)

## RESEARCH INTERESTS

Black Girlhood Studies  
Qualitative Methods  
Black Feminist Theory

Race and Law  
Sociology of Education  
Intersectionality of Race, Gender, & Class

## PUBLICATIONS

### PEER-REVIEWED

**Brown, K.**, Daley, L., and Hunt, D. 2022. "Disruptive Ruptures: The Necessity of a Black/Girlhood Imaginary." *Meridians: Feminism, Race, Transnationalism*.

Jones, N., **Brown, K.**, Bautista, E., Heitz, K., Kelekay, J., Rothschild, G., and Raymond, G. "'Other than the Projects, You Stay Professional': 'Colorblind' Cops and the Enactment of Spatial Racism in Everyday Policing." (Forthcoming in *City and Community*)

**Brown, K.** "Syncopated Moves in Exclusionary Places: How Black Girls Survive Violence and Precarity in the Home and School." (In Preparation)

### BOOK CHAPTERS

**Brown, K.** 2021. "Love, Loss and Loyalty: A Black Feminist Reading of Black Girlhood." In *Black Feminist Sociology: Perspectives and Praxis*, eds. Zakiya Luna and Whitney N. Laster Pirtle (pp.197-206). Routledge.

**Brown, K.**, & Jones, N. (2018). "Gender, Race, and Crime: The Evolution of a Feminist Research Agenda." In *Handbook of the Sociology of Gender*, eds. Barbara Risman, Carissa M. Froyum, and William J. Scarborough (pp. 449-457). Springer, Cham.

### ENCYCLOPEDIA ENTRIES

Potter, H. and **Brown, K.** (2014). "Women of Color in the Development of Feminist Theories." *Encyclopedia of Criminology and Criminal Justice*. New York: Springer Verlag.

## BRIEFS

**Brown, K.** (2018). "Gender, Race, and Girls in California's Alternative Schools." Council on Contemporary Families' Gender Matters Online Symposium.

Dadgar, M., Smith Arrillaga, E., Buck, D., Sinclair, B., Fischerhall, C., and **Brown, K.** (2017). "Bringing Student Voices to Guided Pathways Inquiry and Design: Findings from Student Focus Groups at Two California Community Colleges." Career Ladders Project.

## RESEARCH EXPERIENCE

2020-2022 Founder, Black Girlhood Studies Lab. Center for Race, Ethnicity, and Equity. Washington University in St. Louis.

Description: Examines the lives of Black girls historically and ethnographically in community-centered ways. Three objectives of inquiry, study, and analysis: guest lecture series, reading/writing group, and community partnership with the Foster and Adoptive Care Coalition.

2013- 2020 Project Manager, "Justice Interaction Lab." William T. Grant Foundation Grant (2017-2020); Lead agency: UCB Co-PIs Nikki Jones and UCSB Geoffrey Raymond. Berkeley, CA.

Description: Annually managed team of 10 research assistants to transcribe, code, and analyze data. Developing co-authored paper on colorblindness in policing using a collection of video data.

2015- 2019 Qualitative Methods Consultant, D-Lab: Intelligent Research Design in Data Intensive Social Science. Berkeley, CA

Description: Provided software assistance for Dedoose to graduate students and faculty Consulted for deductive qualitative research design; ethnographic methods including direct and participant observation and interviews; qualitative data analysis.

2017 Consultant, Career Ladders Project. Oakland, CA.

Description: Provide technical assistance to statewide initiatives to assist with research, writing, and co-facilitated workshops.

2015 National Black Women's Justice Institute Fellow, Oakland, CA.

Description: Worked with NBWJI Director, Dr. Monique Morris, to analyze Department of Education OCR Data on school-based arrests and referrals to law enforcement by race and gender.

2012 Program Evaluation Intern, National Council on Crime and Delinquency Oakland, CA

Description: Developed evaluation for The Mentoring Center to understand the cognitive benefits of mentoring justice-involved youth of color.

## AWARDS AND FELLOWSHIPS

2019 University of California Dissertation-Year Fellowship

2019 Ford Foundation Dissertation Fellowship (alternate)

2018 American Education Research Association Minority Dissertation Fellowship

2015 Ford Foundation Pre-Doctoral Fellowship

2015            Mentored Research Fellowship (deferred)

### **RESEARCH GRANTS**

2020            Washington University in St. Louis Center for Race, Ethnicity, and Equity

2017            UC-Berkeley Center for Race and Gender Research Grant Recipient

2017            UC-Berkeley Center for Race and Gender Black Girlhood Imaginary Working Group

2017            UC-Berkeley Departmental Research Grant Recipient

2013            UC-Santa Barbara Departmental Research Grant

2011            UC-Diversity in the Graduate Social Sciences Department Award

### **INVITED TALKS AND PANELS**

2022            “Disembodied Punishment: The Affective Life of H.B. Stowe Academy.” Berkeley Graduate School of Education’s Black Feminist, & Queer Studies in Education Speaker Series. Speaker. University of California, Berkeley, April 25. (virtual)

2021            Black Feminist Sociology Symposium and Virtual Discussion. Panelist. University of California, Merced, May 14. (virtual)

2021            “Misogynoir: American Contempt Towards Black Women and How to Change it.” Panelist. Brown School of Social Work and Center for Race, Ethnicity, and Equity, Washington University in St. Louis, February 25. (virtual)

2020            “Black Girl Dreaming: Dream-Making through Systemic Nightmares.” Paper Workshop. Center for Race, Ethnicity, and Equity, Washington University in St. Louis, November 13. (virtual)

2020            “Policing Race and Gender in America: The Study of Vulnerability and Abolition.” The Eastside Change Coalition: Decolonized Classroom Series, November 22. (virtual)

2020            “Policing Race and Gender in America: The Study of Vulnerability and Abolition.” Trinity Academy, Denver, CO, October 25. (virtual)

2019            “Dismembering the Safehouse: The Story of H.B. Stowe Academy.” Boston College Colloquium Series, October 28.

2019            “Celebrating Black Girls in Liberatory Spaces.” Panelist. University of California, Berkeley, Center for Race and Gender, March 14.

2019            “Promising Scholarship in Education Research. Dissertation in Education Research: Dissertation Fellows and Their Research.” Invited poster session at the American Education Research Association Annual Meeting, Toronto, Canada, April 17.

2018            “Excluded Girls in Excluded Places: How Black Girls Navigate Precarity in the Home and School.” Carthage College, November 14.

2018            “Becoming Excluded Subjects: How Black Girls Navigate Precarity in the Home and School.” University of California, Berkeley Department of Psychology, Okufuna Lab, March 20.

2015 “The Intersectional Classroom: How We Manage Body Politics through Race, Class, Gender and/or Sexuality.” Sociologist for Women in Society Winter Meeting, Washington, DC, February 20.

### **ORGANIZED TALKS & SYMPOSIA**

2022 Black Girlhood Studies Lab in Conversation with Dr. Nazera Wright. Washington University in St. Louis, February 17. (virtual)

2021 Black Girlhood Studies Lab in Conversation with Dr. Nikki Jones. Washington University in St. Louis, April 8. (virtual)

2021 Black Girlhood Studies Lab in Conversation with Dr. LeConté Dill. Washington University in St. Louis, March 11. (virtual)

2020 “Black Girlhood Imaginary in Conversation with Dr. Savannah Shange.” UC Berkeley Center for Race and Gender Forum Series, February 20.

2019 “Black Girlhood Imaginary Presents *Between Good and Ghetto: Ten Years Later* with Dr. Nikki Jones.” UC Berkeley Center for Race and Gender, February 28.

2017 Black Currents Symposium. University of California, Berkeley, December 7-8.

2017 Black Geographies: Insurgent Knowledge, Spatial Poetics, and the Politics of Blackness. University of California, Berkeley, October 18-20.

### **PEER-REVIEWED CONFERENCE ACTIVITIES**

#### **Panels Organized**

2022 “ain’t i a gurl: identity, feminism and ideology through the lens of Black/Girlhood Imaginary.” National Women’s Studies Association Meeting, Minneapolis, MN, November 11.

2019 “Benevolent Harm: Survival in the Shadow of Institutional Regimes of Care” National Women’s Studies Association Annual Meeting, San Francisco, CA, November 15.

2018 “Alternative to Kinship Ties: How Black Women and Girls Survive Crisis.” National Women’s Studies Association Annual Meeting, Atlanta, GA, November 11.

#### **Roundtables Organized**

2019 “The Choreography of Black Girls in the City.” National Women’s Studies Association Annual Meeting, San Francisco, CA, November 16.

2017 “Black Girlhood Imaginary.” National Women’s Studies Association Annual Meeting, Baltimore, MD, November 17.

2014 “Re-conceptualizing the Criminalization of Youth.” American Society of Criminology Annual Meeting, San Francisco, CA, November 21.

#### **Papers Presented**

2021 “Black Girl Dreaming: The Affective Lives of Black Girlhood.” American Sociological Association Annual Meeting. August 6-10. (virtual)

- 2019 Brown, Kenly. "Structured Violence in the Everyday: How Black Girls Navigate Precarity in the Home and School." American Sociological Association Annual Meeting, New York, NY August 13.
- 2018 Brown, Kenly. "Excluded Girls in Excluded Places: A Black Girl's Account on Precarity and Violence." American Society of Criminology Annual Meeting, Atlanta, GA, November 16.
- 2017 Brown, Kenly. "Adultified in the Home, Punished at School: The Institutional Punishment of Black Girls." National Women's Studies Association Annual Meeting, Baltimore, MD, November 18.
- 2017 Brown, Kenly. "'I am too young to be going through this': The Conditions of Interpersonal and Structural Violence in the Lives of Black Girls." Study of African American Life and History Annual Meeting, Cincinnati, OH, September 29.
- 2016 Brown, Kenly. "The Inscription of Racialized State Violence in the Everyday of Afro-Descendants in the African Diaspora." Association for the Study of African American Life and History Annual Meeting, Richmond, VA, October 7.
- 2014 Brown, Kenly. "'I am Not a Bad Person': How Mentoring Programs Help Justice-involved and High-Risk Youth Develop New Identities." American Society of Criminology Annual Meeting, San Francisco, CA, November 20.
- 2014 Brown, Kenly and Gonzales, Daisy. "Emotional Wrecks or Emotional Specialists?: Emotional Labor in Police-Civilian Interactions." American Sociological Association Annual Meeting, San Francisco, CA, August 19.

**Roundtables**

- 2018 Brown, Kenly. "'Nice for What?': How Black Girls Negotiate Precarity in the Home and School." American Education Research Association Annual Meeting, New York, NY, April 16.
- 2013 Brown, Kenly. "Identifying Best Practices for Mentoring Justice Involved Youth: Transformative Mentorship Model." American Sociological Association, New York, New York, August 11.
- 2012 Brown, Kenly. "Surviving Rescue Discourse: Reframing the Public Conceptualization of Commercially Sexually Exploited Children." 2012 Critical Sexualities Graduate Student Research Symposium, University of California, Santa Barbara, March 7.

**TEACHING EXPERIENCE**

***Instructor at Washington University in St. Louis***

- Spring 2022 AFAS L90: Sabotage and Anarchy: The Study of Power, Mourning, and Resistance in Black Girlhood
- Spring 2021 AFAS L90: Sabotage and Anarchy: The Study of Power, Mourning, and Resistance in Black Girlhood (virtual)

***Instructor at University of California, Berkeley***

- Summer 2020 AAS 136L: Criminal Justice and Surveillance in America

Summer 2019 AAS 136L: Criminal Justice and Surveillance in America

Summer 2018 AAS 136L: Criminal Justice and Surveillance in America

**Guest Lecturer:** University of California, Berkeley

Spring 2019 “Dismembering the Safehouse: The Story of H.B. Stowe Academy” in AAS 5B(African American Life and Culture in the United States)

Spring 2019 “Critical Ethnographic Methods” in EDUC 188F (Language, Race, and Power in Education)

Spring 2016 “Institutional Production of Anti-Black Violence” in AAS 139 (Criminal Justice and the Community)

Spring 2016 “Becoming Excluded Subjects: The Ethics of Working with Vulnerable Populations” in EDUC 188F (Language, Race, and Power in Education)

**Graduate Student Instructor** at University of California, Berkeley

Spring 2015 AAS 5b: African American Life and Culture

Fall 2014 AAS 139: Criminal Justice and the Community

Spring 2014 GWS 10: Introduction to Gender and Women Studies

**Teaching Assistant** at University of California, Santa Barbara

Fall 2013 SOC 139RN: The Race and Multiraciality in Brazil

Spring 2013 SOC 108F: Studying People Firsthand

Winter 2013 SOC 100: Introduction to Sociology

Fall 2012 SOC 170: Sociology of Deviance

Spring 2012 SOC 100: Introduction to Sociology

**Guest Lecturer** at University of California, Santa Barbara

Spring 2013 “How to Hang Out with a Purpose: Pedagogical Tools for Ethnographic Study” in SOC 108F (Qualitative Methods: Studying People Firsthand).

Spring 2013 “Pathways to Freedom: Mentoring High Risk, Justice Involved Youth” in SOC174 (Criminal Justice and the Community).

Spring 2013 “Emotional Specialist or Emotional Wrecks? Emotional Labor in Police- Civilian Interactions” in SOC 174 (Criminal Justice and the Community).

## **MEDIA COVERAGE**

2019 “Young Gifted and Black: The Next Generation of Researchers” (interview and profile). University of California Office of the President, February 6.

2018 “For Ph.D. Student Kenly Brown, Collecting Data is about People.” *Fiat Fox*, February 12.

**SERVICE**

- 2018-2019 Student Selection Committee, African American Studies Doctoral Program
- 2016-2018 Graduate Student Mentor, Vévé A. Clark Institute for Engaged Scholars of African American Studies
- 2017-2018 Graduate Student Mentor, Mellon Mays Undergraduate Student Mentor
- 2016 Graduate Student Mentor, Summer Research Opportunities Program
- 2015-2016 Graduate Student Mentor, Getting into Graduate School

**PROFESSIONAL MEMBERSHIPS**

American Educational Research Association

American Society of Criminology

American Sociological Association

National Women's Studies Association